



Policy 1.14

Kitebrook Preparatory School Vision, Aims, Values Policy

(Including boarding, day and EYFS pupils)

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Author:	BRS
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1. Mission Statement of Kitebrook Preparatory School

1.1 Kitebrook Preparatory develops the individual child holistically in a happy, safe and unique environment.

2. Values of Kitebrook Preparatory School

2.1 **Individual** - We value every child as an individual. We believe education should be interesting and challenging, at a level specific to the child's needs.

2.2 **Childhood** - We believe children should be allowed to be children for as long as possible. Our school provisions and choices are developed with this belief in mind.

2.3 **Opportunities** - We offer breadth within the curriculum and foster a child's spiritual needs, which leads them to independence and responsibility. At our school, pupils are praised and recognised so self esteem and confidence are developed.

2.4 **Uniqueness** - Our school environment gives a sense of freedom and space. Within it, we allow the child to play and provide new experiences all the time.

2.5 **Partnership** - We promote love and security for the child with clear guidelines. Relationships are open, dependable and supportive between teacher, parent and pupil.

3. Aims of Kitebrook Preparatory School

3.1 **Individual** - Continue our progressive and pioneering approach to education; tailoring every child's experience to their individual needs.

3.2 **Childhood** - Nurture confident, respectful and well mannered children who positively contribute to the wider school community; making the most of every day.

3.3 **Opportunities** - Develop resourceful, resilient, reflective learners through a Baccalaureate curricular programme; broadly embedded with the development of life skills.

3.4 **Uniqueness** - Maintaining an environment conducive to pupils taking risks and using their initiative to problem solve, ultimately resulting in their individual growth, leadership development and personal happiness.

3.5 **Partnership** - Establish strong and long lasting relationships between alumni, pupils, parents, and staff; enduring the fullness of time.