



## **Policy 2.21**

### **Kitebrook Preparatory School Boarding Provision for Pupils with Particular Needs Policy**

**(Including boarding, day and EYFS pupils)**

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**1. Aims of the Kitebrook school with regard to providing for pupils with dietary, language, religious and cultural needs or pupils undergoing gender reassignment in boarding:**

1.1 At Kitebrook we aim to provide a friendly and caring boarding environment that reflects the atmosphere and ethos of home.

**2. Objectives:**

2.1 All pupils will be treated fairly as individuals in a warm, secure and caring environment.

2.2 All children's cultural, religious, linguistic and racial values will be recognised and respected. Resources used by staff and children will not reflect bias or discrimination against people of different genders, cultures, races, religious beliefs, financial means, age or class, physical or mental disability, marital status or sexual orientation.

2.3 Children will be actively encouraged to pursue all activities and subjects irrespective of gender bias at all stages of their development.

2.4 All parents will be treated fairly and respectfully irrespective of their gender, race, class, marital status, sexual orientation, religion or mental and physical disability.

2.5 Discriminating behaviour or remarks are not accepted or tolerated at Kitebrook.

**3. Provision for pupils with dietary needs**

3.1 All boarders, including those with special dietary needs (including for religious reasons), are provided with meals which are adequate in nutrition, quantity, quality, choice and variety. In addition to their main meals, all boarders also have access to drinking water and snacks. Boarders with special dietary needs have access to appropriate snacks which meet their needs. The Head of Boarding and the Catering Manager are responsible for ensuring that the food provided at mealtimes and for snacks meets the needs of all boarders.

**4. Provision for pupils with language needs**

4.1 The Head of Boarding is responsible for ensuring that all boarders, including those with additional language needs, can effectively communicate with staff and pupils at all times. Boarders with EAL needs are offered additional support in lessons as necessary. The Head of Boarding and academic staff are responsible for ensuring that staff are aware of any boarders with additional language needs, as well as providing appropriate materials and support for all pupils to access the curriculum.

4.2 The Head of Boarding and the Head are responsible for ensuring that communication with parents who may have additional language needs is effective and consistent with information provided to other parents. When necessary information may be communicated in the mother tongue, the services of a translator may be employed or communication may take place via a school agent.

**5. Provision for pupils with religious needs**

5.1 The Head of Boarding is responsible for ensuring that all boarders, including those with religious needs, are appropriately catered for within the Boarding House and works with the Head to ensure that any



religious needs are adequately met in the school as a whole. Boarders may choose not to attend School Prayers if they wish or not be involved in religious celebrations.

5.2 When required, the Head of Boarding ensures that all boarders have access to an appropriate space and washing facilities so that they may practise their religion as they wish. In this instance, an appropriate risk assessment would be conducted and acted upon.

5.3 All pupils, including boarders, are encouraged to be respectful of others who may be different to themselves and to celebrate and value the richness of the diverse society in which they live, which is in line with the traditional ethos of the school.

## **6. Provision for pupils with cultural needs**

6.1 The Head of Boarding is responsible for ensuring that all boarders, including those with cultural needs, are appropriately catered for within the Boarding House and works with the Head to ensure that any cultural needs are adequately met in the school as a whole.

6.2 The Head of Boarding ensures that all boarders have access to a variety of cultural experiences and that boarders are prepared for life outside the school in a multicultural society, free from prejudice and discrimination.

## **7. Provision for pupils undergoing gender reassignment**

7.1 The Head of Boarding is responsible for ensuring that all boarders, including those undergoing gender reassignment, are appropriately catered for within the Boarding House and works with the Head to ensure all needs are adequately met in the school as a whole.

7.2 Boarders undergoing gender reassignment are given the opportunity to discuss their preferences for accommodation, shower facilities and uniform with the Head of Boarding. The Head of Boarding is responsible for ensuring that appropriate risk assessments are conducted and acted upon.