

ACCESSIBILITY DEVELOPMENT PLAN 2022-2025

Reviewed by Initials - Date Next Review Date Year

Key AIM	KEY ACTION	HOW WILL YOU DO IT	OUTCOME FOR SCHOOL	RESOURCES REQUIRED	BY WHOM	BY WHEN (Term & Year)	MONITOR AND REVIEW (Use colour codes above, initialled and dated)	Achieved/Ongoing (Date)
1. Individual Continue our progressive and pioneering approach to education; tailoring every child's experience to meet their individual needs.	a. Recognise where we have come from and develop the path that we are on.	Maintain accessibility for wheelchair access as required Provide equipment as required for all pupils/staff who require greater access to the building Remove equipment no longer required by individual pupils	School remains accessible for pupils and staff. Old equipment no longer requires maintenance	Ramps etc as required Oxfordshire OT services	LDD Lead	June 22 then ongoing Oxford OT Services - house removal July 2022		
	b. Establish Kitebrook as a centre of excellence.	Ensure that all pupils can access as much of the GII listed building as possible	Pupils are taught by qualified staff and subject specialists in rooms appropriate for the subject	Qualified staff Subject specialists	LDD Lead SLT	June 22 then ongoing		
	c. Immerse boarding within the day to day life of the school.	Pupils with disabilities to be encouraged to participate in boarding life, where practical to do so	Boarding open to all age appropriate children	Appropriate boarding facilities	Boarding Lead	June 22 then ongoing		
2. Childhood Nurture confident, respectful and well mannered children who positively contribute to the wider school community, making the most of every day.	a. Further opportunities for pupil leadership.	Pupils to have their voice with regards to changes which may need to be made to meet their needs	Kitebrook maintains it's listening ethos	Staff time	LDD Lead	June 22 then ongoing		
	b. Share immediate feedback of success with families.	Maintain open channels of communication with parents regarding plans related to accessibility changes	Parents kept informed of accessibility arrangements	Staff time	LDD Lead SLT	June 22 then ongoing		
	c. Creatively showcase year groups and departments.	IQM accessibility arrangements evidenced in audit	Kitebrook showcases its inclusion for accessibility via IQM	Staff time	LDD Lead SLT	June 22 then ongoing		
3. Opportunities Develop resourceful, resilient, reflective learners through a Baccalaureate	a. Share best practice, including with other PST schools.	Google Meets with other Senco's from the area as well as within the PST	Best practice shared with others	Staff time	LDD Lead	Sept 22		

curricular programme; broadly embedded with the development of life skills.	b. Take ownership of the pupil voice.	Pupils will have their views taken into consideration with suggestions for moving forward regarding accessibility	Pupil voice is valued and communication channels are fluid	Staff time	LDD Lead	Sept 22		
	c. Provide situations and opportunities for developing life skills.	Advice from outside professions will be sought to help to develop life skills for those pupils who require this level of support	Pupils are aware of the life skills they are developing and can report this to ISI	Staff time	LDD Lead	Sept 22		
4. Uniqueness Maintaining an environment conducive to pupils taking risks and using their initiative to problem solve, ultimately resulting in their individual growth, leadership development and personal happiness	a. Facilitate a safe environment which encourages pupils to assess and take risks.	All areas are risk assessed for suitability for all pupils	As many areas as possible are kept accessible for pupils and their accessibility	Staff time	Head of Operations LDD Lead SLT	Sept 22		
	b. Utilise the school's SMILE programme to create a culture of well-being.	Embed SMILE culture within all areas of the school to ensure inclusion for all	All pupils are included and feel valued	Staff time	LDD Lead SLT	Sept 22		
	c. Maintain and promote a Kitebrook culture of care.	Accessibility is considered for both pupils and staff	Pupils and staff have their personal needs met	Staff time	LDD Lead SLT	Sept 22		
5. Partnership Establish strong and long lasting relationships between alumni, pupils, parents, and staff; enduring the fullness of time.	a. Provide opportunities for engagement of alumni and parents.	Ensure alumni and parents have their accessibility needs voiced and accommodated when visiting Kitebrook	Kitebrook is able to welcome a wider range of individual needs	Staff time	LDD Lead	Sept 22		
	b. Strengthen communication between parent and school.	Maintain good links between home/school	Open channels of communication are maintained	Staff time	LDD Lead	Sept 22		
	c. Become a hub of academic prowess within the PST	All areas of accessibility monitored through IQM and adjusted as appropriate	IQM approved for Kitebrook who may carry the IQM mark	Staff time	LDD Lead	Sept 22		